

33<sup>rd</sup> Annual

# National Institute on the Teaching of Psychology

January 3–6, 2011

The TradeWinds Island Grand Hotel  
St. Pete Beach, Florida



*For teachers of psychology at two- and four-year colleges, universities, and high schools, who wish to explore new ideas that will enhance and broaden their teaching skills.*

[www.nitop.org](http://www.nitop.org)

# The Program

The 33rd Annual National Institute on the Teaching of Psychology is sponsored by the University of South Florida and the Association for Psychological Science. It is designed for teachers of psychology at universities, two- and four-year colleges, and high schools, who wish to enhance and broaden their teaching skills. The Institute has achieved an international reputation for its commitment to excellence in the teaching of psychology. The Program Committee for the 33rd Institute (Doug Bernstein, Chairman, Bill Buskist, Dana Dunn, Robert Hendersen, Sandra Goss Lucas, and Linda Woolf) has created a program which spans a wide range of course content areas, and is designed to meet the needs expressed by past participants and psychology faculty in general. Presentation formats are diverse and provide an atmosphere that supports individual involvement and group interaction. Presentations by 27 distinguished faculty will include five opening workshops (four two-hour workshops and one three-hour workshop), fourteen one-hour concurrent lectures on various content and technique topics (which will be presented twice to ease the dilemma of choosing among them), and five general sessions on topics of interest to all participants. Opportunities for sharing ideas with both Institute faculty and other participants will include three poster sessions, three participant idea exchanges, and informal discussions at meals and evening get-togethers. In order to assure that all participants can select a personal agenda that meets their professional development needs, enrollment in the Institute will be limited to 375 participants. The program begins on Monday, January 3, with registration and a continental breakfast at 7:30 am and five morning workshops beginning at 8:15 am. It ends on Thursday, January 6, at 11:45 am, after the announcement of poster awards and the closing general session.

## Opening Workshops

**Annual College Board Workshop: Test Making and Test Taking: How AP Psychology Can Contribute to the College Course • Bernard Beins and Theodore Bosack** • Creating tests that measure student learning effectively is critical to identifying whether students are attaining course goals. This hands-on workshop will apply principles developed for AP testing that college teachers can use to maximize the utility of their tests. The session will (a) help college teachers design multiple choice questions for their own tests, (b) illustrate the development and use of effective rubrics for scoring free-response questions, and (c) draw a comparison between testing in the college classroom and in the AP course. We will identify what makes a good multiple-choice question, considering the question stem, relevance of distracters, and ways of posing higher-order questions. We will also discuss construction of free response questions and deal with the challenge of designing rubrics that provide accurate and reliable scoring of open-ended items. Finally, we will illustrate the validity of these methods by showing the relationship between performance on AP tests and performance in upper-level college courses.

**Forum: What Have I Got Myself Into? Tips and Strategies for People Who Are New to Teaching Introductory Psychology • Robert Hendersen and Sandra Goss Lucas** • Are you teaching Introductory Psychology for the first time? (Perhaps you have taught the course previously, but it still feels as though you are exploring some uncharted territory.) This Forum is intended to help relatively inexperienced teachers of Introductory Psychology (who may have considerable experience teaching other courses) handle the opportunities and challenges particular to the introductory course. The Forum will include discussion of how to select the material to be taught, how to prepare to teach it, how to engage students interactively, how to manage the course and the classroom, how to put the course in context, how to teach thematically, and how to achieve higher-order teaching goals, including critical thinking.

**Annual STP Workshop: Collaborative and Formative Course Evaluation: How to Implement Student Management Teams to Improve Teaching and Learning • Mitch Handelsman** • Why wait until it's too late to evaluate your



course? This active and experiential workshop will introduce participants to the theory and practice of student management teams (SMTs), groups of currently enrolled students who meet weekly—half the time with the instructor. SMTs typically obtain feedback from the class and make suggestions for improving instruction, enhancing student engagement, and handling unexpected crises or issues, etc. Workshop participants will leave with everything they need to implement SMTs in one of their courses, including a plan, a description they will use in their syllabus, their preferred method for choosing students, and a detailed agenda for their first meeting. The workshop will also include its own SMT.

**Leave Your Laptop at Home: Using Your iPod, iPhone, or iPad for Classroom Presentations • David Berg** • This workshop will show you how to simplify your use of technology in the classroom by demonstrating how to carry all of your presentation materials in your pocket. The workshop will demonstrate how simple it is to install your PowerPoint and Keynote presentations as well as any teaching video and demos to an iPod, iPhone, or iPad, and then to plug and play through a TV, monitor, or projector. Dump the laptop and then just plug and play the iPod in any classroom—from one that is sophisticated with a smart podium to one that has just an old TV, monitor, or projector. In this workshop you will learn how to use iTunes on any Mac or PC as a cross platform application to load up your presentations/video/demos from your computer on one of these pocket devices. Further, the workshop will show you how to use the simplest device to connect to your monitor and then fire up your presentation. You will come away from the workshop with the understanding and ability to do this yourself. The workshop will also discuss copyright and fair use issues. Level of expertise: beginner to power user and familiarity with iTunes, PowerPoint, and an iPod are helpful but not necessary.

**Becoming an Excellent Teacher: Seven Steps Based on What We Have Learned about Master Teaching • William Buskist** • Over the past dozen years, I have studied the habits and practices of master teachers, using face-to-face interviews, surveys, and when it was possible, observation of their teaching and discussion with their students. From this research, I have distilled seven principles common to these outstanding teachers. In this interactive workshop, we will review these principles and explore how they might apply to our teaching. Based on this discussion, each of us will develop an action plan to use these principles to improve the overall quality of our teaching.

## Poster Sessions

Three poster sessions will allow for presentations by Institute participants on topics related to the teaching of psychology. These sessions provide the opportunity for informal exchange among participants and the valuable sharing of teaching ideas that has been acclaimed by past participants in the Institute. The schedule for poster presentations will be posted on the NITOP website prior to the Institute. The following NITOP poster awards will be announced at the closing session. If a winning poster has more than one author, the prizes will be presented to the senior author.

**The Frank Costin Memorial Award for Excellence** (a certificate, a check for \$250, and one complimentary registration for a future NITOP conference) will be given for the poster judged by Institute faculty to be most outstanding in terms of contributing to excellence in teaching methods.

**The Society for the Teaching of Psychology Award** (a certificate, a check for \$250, and a free one-year membership in STP) will be given for the poster judged by Institute faculty to be most outstanding in terms of contributing to excellence in the content of psychology courses.

**The Doug Bernstein Award** (a certificate, a check for \$250, and one complimentary registration for a future NITOP conference) will be given for the poster judged by the NITOP conference committee (not including Doug Bernstein) as the most humorous, creative, or original.

**The Society for the Teaching of Psychology Scholarship of Teaching and Learning (SoTL) Award** (a certificate, a check for \$250, and a free one-year membership in STP) will be given for the poster judged by the NITOP conference committee to be outstanding in terms of (a) the importance of the research question addressed, (b) the soundness of the research methodology employed, (c) the use of appropriate qualitative and/or statistical analyses, and (d) the clarity with which the implications of the research findings for teaching and learning are expressed.

## Participant Idea Exchanges

Three participant idea exchange sessions, each hosting approximately 15 discussion topics, will offer participants the opportunity to share teaching ideas in a roundtable format. During these sessions, participants who submit various teaching-related topics will lead informal one-hour discussions of those topics at specifically designated large round tables. The leader will make a short presentation on the topic and then invite participants at the table to contribute and discuss their own ideas on that topic. Similar topics proposed by different participants may be assigned to a single table and if so, the discussion leaders will be given the opportunity to collaborate before the conference on how best to organize their presentations. The list of titles and discussion questions submitted by participants who

propose the topics will be posted on the NITOP website prior to the Institute and will appear in the conference program, so participants may select those of special interest in advance; you may join or leave the discussion at each table as the spirit moves you.

## Software and Book Displays

Learn how to use instructional computing in your psychology classes and explore software packages that will make it possible for you to easily implement these techniques following the Institute. The software displays and demonstrations will be held in conjunction with the poster sessions, so you may evaluate these resources without missing any formal presentations. During the poster sessions and at other times throughout the Institute, representatives of sponsoring publishers will be on hand to acquaint you with the latest textbooks, software, and other materials relating to a variety of psychology courses.

## The TradeWinds

The TradeWinds Island Grand is an 18-acre, family-friendly and environmentally-friendly resort which offers a multitude of activities both on and off its white sandy beach on Florida's Gulf Coast. Many NITOP participants bring their families with them both to enjoy the activities at the TradeWinds and to visit nearby attractions (inexpensive transportation can be arranged with the hotel). Tampa/St. Pete/Clearwater and Orlando provide abundant sightseeing opportunities for your enjoyment before and after the conference. The specially discounted hotel rate for Institute participants is \$131 (plus 11% tax) for single or double accommodations (children under the age of 13 stay free in rooms with parents). This rate includes the resort's Explorer Pass, which entitles NITOP participants to complimentary parking, Internet and business center access, free local phone calls, and the use of a wide variety of recreational activities both on and off the beach. More than two adults per room adds \$15 per additional adult per night (up to four adults per room). A block of rooms is being held for NITOP participants for the dates of December 29 through January 11, for reservations which are received at the TradeWinds Island Grand by December 3. Any assigned rooms that have not been reserved by then will be released for general sale, so to guarantee a reservation at this special rate of \$131, you must call by December 3 (800/808-9833, or in Florida, 800/282-5553) and mention NITOP. After this date, availability cannot be guaranteed but NITOP reservations will continue to be accepted at the special group rate if rooms in the hotel are available. The check-in time at the TradeWinds is 4:00 pm and the special NITOP check-out time is 12:30 pm so that participants can attend the final sessions on Thursday, January 6 before checking out. For information on the hotel's accommodations, restaurants, and recreational facilities, visit the TradeWinds website at [www.tradewindsresort.com](http://www.tradewindsresort.com). Roommate arrangements may be made through the Institute office if you request this service on your registration form.

## Travel

If you wish to take advantage of discounted airfares which may be in greater demand during the holiday season, we recommend that you make your airline reservations as soon as you have decided to attend the Institute. Tampa International Airport, which is served by all major airlines, is the primary terminal serving St. Pete Beach. For transportation from the airport, we recommend the Super Shuttle at Tampa International, which will offer 10% discounts on all services, including individual roundtrip fares and all group fares (4-10 persons), if you make advance reservations online at [www.supershuttle.com](http://www.supershuttle.com) or by phone (800-BLUE-VAN) and mention the NITOP discount code: PXF58. If you wish to rent a car, Avis Rent A Car will offer discounted rates to NITOP participants for cars rented between December 27, 2010 and January 13, 2011. To take advantage of these Avis rates for NITOP participants, you may either call 800/331-1600 and mention our Avis Worldwide Discount (AWD) number (J097806), or visit the Avis website ([www.avis.com](http://www.avis.com)) and provide the discount number on the first page.

# The 33rd Annual National Institute on the Teaching of Psychology

January 3–6, 2011



## Program Schedule

### January 3, 2011, Monday

7:30 am ■ Continental Breakfast

7:30 am–5:00 pm ■ Registration

8:15–10:00 am ■ Workshop:

*Annual College Board Workshop:* Test Making and Test Taking: How AP Psychology Can Contribute to the College Course • *Bernard Beins and Theodore Bosack*

8:15–10:00 am ■ Workshop:

*Forum:* What Have I Got Myself Into? Tips and Strategies for People Who Are New to Teaching Introductory Psychology • *Robert Hendersen and Sandra Goss Lucas*

9:00 am–Noon ■ Workshop:

*Annual STP Workshop:* Collaborative and Formative Course Evaluation: How to Implement Student Management Teams to Improve Teaching and Learning • *Mitch Handelsman*

10:15 am–Noon ■ Workshop:

Leave Your Laptop at Home: Using Your iPod, iPhone, or iPad for Classroom Presentations • *David Berg*

10:15 am–Noon ■ Workshop:

Becoming an Excellent Teacher: Seven Steps Based on What We Have Learned about Master Teaching • *William Buskist*

1:30–2:00 pm ■ Welcoming Remarks

Doug Bernstein, Michael Brannick, and Alan Kraut

2:00–3:15 pm ■ Opening Address:

*Annual APS Session:* Individual Styles of Learning Versus Ways We All Learn • *Robert Bjork*

3:30–4:30 pm ■ Book and Software Displays and Poster Session I

4:45–5:45 pm ■ Participant Idea Exchange I

6:00–7:30 pm ■ Buffet Reception for Participants and Their Companions and Families

Complimentary wine and beer, soft drinks, and a wide selection of hot and cold hors d'oeuvres

7:30–11:00 pm ■ 19th Annual NITOP Dance

Featuring the Bob Floyd Show Company (families welcome)

### January 4, 2011, Tuesday

7:30–8:30 am ■ Buffet Breakfast

8:30–9:30 am ■ Concurrent Sessions:

Inspiring Learning: The Power of Personalization in Your Introductory Psychology Course and Beyond\* • *Eric Landrum and Regan Gurung*

Creating Significant Learning Experiences in Child Development Courses\* • *Laura Levine*

What Can Health Psychology Teach Students about Medicine, Meaning, and the Healer's Power\* • *Rick Straub*

Using Images to Make Lectures More Parsimonious: A Picture Is Worth 1K Words\* • *Daniel Bellack*

9:45–10:45 am ■ Concurrent Sessions:

Enhancing Learning in Large Classes by Introducing Desirable Difficulties: Examples from the UCLA Research Methods Course\* • *Elizabeth Bjork*

Pediatric Health Psychology\* • *John Chaney*

Teaching as a Form of Communication\* • *John Mitterer*

A Statistical Guide for the Ethically Perplexed\* • *Larry Hubert*

10:45–11:15 am ■ Coffee Break

11:15 am–12:15 pm ■ Concurrent Sessions:

Epigenetics and the Environment: Putting Genes in Context\* • *Frances Champagne*

Using the Psychology of Technology to Connect with Today's Students\* • *Ellen Pastorino*

*Annual SIOP Session:* Resources for Teaching I/O Psychology in I/O and Other Courses Too\* • *Tammy Allen*

Using Active Learning to Energize the Psychology Classroom: Fifty Exercises That Take Five Minutes or Less\* • *Amy Marin*

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## 19th Annual Dance: The NITOP Hop!

Join your companions and colleagues for an evening of relaxation at the NITOP Dance, beginning at 7:30 pm on Monday, following the reception for participants and their companions and families. The Bob Floyd Show Company will entertain with a wide variety of music. Join in the dancing or simply enjoy the show! Admission is free to all participants and their companions and families; there will be a cash bar and complimentary snacks.

## The TradeWinds: A Florida Green Lodging Facility

NITOP congratulates the TradeWinds on its designation by the Florida Department of Environmental Protection as a Two Palm Green Lodging Program facility. The Two Palm designation recognizes increased energy conservation and pollution prevention measures since the property's One Palm designation in 2007. We encourage all NITOP participants to support and take part in the hotel's efforts during their stay.

## Handouts

All invited speakers have been encouraged to provide handouts prior to the Institute for inclusion in registration materials. Additional handouts may be available at the sessions themselves. Also, you are invited to record any sessions, with the permission of the speaker. Abstracts of all presentations by invited speakers will be included with the registration materials in order to assist you in your selection of sessions and to provide valuable information about sessions you are unable to attend. Also included in the registration materials will be two complete lists of Institute participants and faculty, one in alphabetical order and one organized by geographical location, to assist you in continuing your discussions with other participants after the conference.

### 12:15 pm ■ Buffet Lunch

### 1:45–3:00 pm ■ General Session:

Neuroethics: Engaging Students with the Ethical, Legal, and Social Implications of Neuropsychology • *Martha Farah*

### 3:15–4:15 pm ■ Participant Idea Exchange II

### 4:30–5:30 pm ■ Book and Software Displays and Poster Session II

### 7:30–8:45 pm ■ Evening General Session:

The Psychological Clinical Science Accreditation System: How Will It Change the Teaching of Clinical Psychology? • *Richard Bootzin*

### 8:45–10:00 pm ■ Social Hour

## January 5, 2011, Wednesday

### 7:30–8:30 am ■ Buffet Breakfast

### 8:30–9:30 am ■ Concurrent Sessions:

Inspiring Learning: The Power of Personalization in Your Introductory Psychology Course and Beyond\*\* • *Eric Landrum and Regan Gurung*

Promoting Scientific Literacy and Civic Engagement through Psychology Courses\* • *Dan Corts*

*Annual SIOP Session:* Resources for Teaching I/O Psychology in I/O and Other Courses Too\*\* • *Tammy Allen*

A Statistical Guide for the Ethically Perplexed\*\* • *Larry Hubert*

### 9:45–10:45 am ■ Concurrent Sessions:

Using the Psychology of Technology to Connect with Today's Students\*\* • *Ellen Pastorino*

*Annual SPSP Session:* Snoop Dreams: The Expression of Personality in Everyday Contexts\* • *Sam Gosling*

Pediatric Health Psychology\*\* • *John Chaney*

Teaching as a Form of Communication\*\* • *John Mitterer*

### 10:45–11:15 am ■ Coffee Break

### 11:15 am–12:15 pm ■ Concurrent Sessions:

Enhancing Learning in Large Classes by Introducing Desirable Difficulties: Examples from the UCLA Research Methods Course\*\* • *Elizabeth Bjork*

Epigenetics and the Environment: Putting Genes in Context\*\* • *Frances Champagne*

What Can Health Psychology Teach Students about Medicine, Meaning, and the Healer's Power?\*\* • *Rick Straub*

Using Images to Make Lectures More Parsimonious: A Picture Is Worth 1K Words\*\* • *Daniel Bellack*

### 12:15 pm ■ Buffet Lunch

### 1:45–3:00 pm ■ General Session:

*Annual APA Education Directorate Session:* A Reformulation of the Nature of Compassion • *Paul Ekman*

### 3:15–4:15 pm ■ Participant Idea Exchange III

### 4:30–5:30 pm ■ Book and Software Displays and Poster Session III

### 6:00–8:00 pm ■ Software Demonstrations and Ad hoc Group Meetings

## January 6, 2011, Thursday

### 7:30–8:30 am ■ Buffet Breakfast

### 8:30–9:30 am ■ Concurrent Sessions:

Using Active Learning to Energize the Psychology Classroom: Fifty Exercises That Take Five Minutes or Less\*\* • *Amy Marin*

*Annual SPSP Session:* Snoop Dreams: The Expression of Personality in Everyday Contexts\*\* • *Sam Gosling*

Creating Significant Learning Experiences in Child Development Courses\*\* • *Laura Levine*

Promoting Scientific Literacy and Civic Engagement through Psychology Courses\*\* • *Dan Corts*

### 9:30–10:00 am ■ Coffee Break

### 10:00 am ■ Closing Remarks and Announcement of Awards • *Doug Bernstein*

### 10:30–11:45 am ■ Closing Address:

The His and Hers of Prosocial Behavior: An Examination of the Social Psychology of Gender • *Alice Eagly*

\* Session to be repeated

\*\* Repeat of an earlier session

## Laugh at Lunch

We invite you to submit stories to be shared during Institute lunches, about: "The Funniest Thing That Ever Happened to Me While Teaching," "The Strangest/Funniest Student Excuse I Ever Got," "The Most Hilarious Student Writing Blooper I've Read," or "The Dumbest Thing I've Ever Done as a Teacher." Please submit your items by email to Doug Bernstein at [douglas.bernstein@att.net](mailto:douglas.bernstein@att.net).

NITOP

## Employment Opportunities

The NITOP Bulletin Board can be used for posting employment opportunities. Please bring your announcement to the Institute. We have set aside a conference room which may be reserved by employers and applicants for interviews during the conference.



## Registration

To register online, go to [www.nitop.org](http://www.nitop.org). The registration fee for psychology faculty is \$495. This fee covers admission to all conference events, including the workshops and concurrent sessions, computer software and book displays, poster sessions, and participant idea exchanges. Also included in the registration fee are a continental breakfast on the first day, three full breakfast buffets, two buffet luncheons, the wine and hors d'oeuvres buffet reception on Monday, and refreshments at all social hours, poster sessions, and coffee breaks. The fee also covers registration materials, including approximately 200 pages of speakers' handouts, to assist participants in implementing new techniques and teaching ideas in their own courses.

We encourage all participants to bring their companions and families to the reception and the dance on Monday evening. However, please note that children under 16 years of age may not accompany you to any other Institute sessions, meals, coffee breaks, or poster sessions. No reduced registration fee is available for attending less than the entire Institute. All registration fees, including those guaranteed by purchase orders, must be paid by check or credit card by December 15, 2010.

**APS Members:** The Association for Psychological Science provides generous financial support of the Institute, which benefits all participants, and also encourages its members to attend and participate in the conference. APS regular members may register for \$465 and APS student affiliates for \$300 (if copies of the student's current I.D. and Fall 2010 class schedule are submitted with the registration form); APS will reimburse the Institute for the remainder of these registration fees.

**Retirees and Students:** Retired faculty may register for \$315. Graduate and undergraduate students may register for \$315 if they are employed half time or less and if copies of a current school I.D. and a Fall 2010 class schedule are submitted with the registration form.

**Guests:** Companions whose professional affiliation is unrelated to psychology (and are at least 16 years of age) may register as guests for \$285 if they wish to attend meals, breaks, or poster sessions. Companions whose professional affiliation is unrelated to psychology (and are at least 16 years of age) who wish to attend some Institute sessions but will not attend meals, breaks, or poster sessions may register and obtain a sessions-only badge without charge.

**Early Career Scholarships:** Participants who have been teaching for less than three years may apply for a \$100 reduction in the NITOP registration fee. To apply for a NITOP Early Career Scholarship, submit a one-page essay about what you see as the challenges and/or opportunities facing new teachers of psychology, along with a letter from your academic unit's executive officer confirming that your teaching experience at all institutions totals less than three years. Send these materials to the National Institute on the Teaching of Psychology, 2303 Naples Court, Champaign, IL 61822, or fax them to 217-355-8668. Applications will be considered by the NITOP program committee and applicants will be notified promptly of the decision. These scholarships will be available until registration reaches 375 participants, but to assure your place at this year's Institute, please apply early.

## Proposals

All participants in the Institute are invited to submit proposals for posters and/or participant idea exchanges for consideration by the program committee. All proposals received by October 1, 2010 will be considered for the program. Later proposals, from registered participants, will be considered if space remains available. Submissions should be related to the teaching of psychology. This includes, but is not limited to, teaching techniques, innovations, evaluation, and philosophy. Each proposal should be double-spaced and include: a) whether it is being submitted as a poster presentation or a participant idea exchange, b) the title, c) the author name(s), institution(s), and

snail mail and email address(es), and d) a summary of no more than 250 words. Graphs, tables, and photographs need not be included. Proposals may be submitted with registration forms by mail or fax, or by email to Doug Bernstein at [douglas.bernstein@att.net](mailto:douglas.bernstein@att.net), with a copy to the NITOP office, [jfetzner@illinois.edu](mailto:jfetzner@illinois.edu). Proposals for participant idea exchanges should include the discussion questions which will be raised during the session. Presenters at poster sessions and participant idea exchanges will be notified promptly in writing regarding acceptance. Poster presenters will also receive detailed guidelines about how to prepare their materials for the conference. These same guidelines will be posted on the NITOP website ([www.nitop.org](http://www.nitop.org)) prior to the Institute, along with a list of titles in the various poster and PIE sessions. These schedules and the discussion questions for participant idea exchanges will also be included in registration materials on-site.

## After the Conference: Local Attractions

For participants and families who may wish to visit popular museums and aquariums in the area before returning home, we recommend the following (visit their websites for details): (1) Salvador Dali Museum in St. Petersburg ([www.salvadordalimuseum.org](http://www.salvadordalimuseum.org)), (2) MOSI (Museum of Science & Industry) in Tampa ([www.mosi.org](http://www.mosi.org)), (3) Clearwater Marine Aquarium ([www.cmaqarium.org](http://www.cmaqarium.org)), and (4) Florida Aquarium in Tampa ([www.flaquarium.org](http://www.flaquarium.org)). Other attractions less than 90 minutes away include Busch Gardens in Tampa and Disney World, Sea World, and Universal Studios in Orlando. The NITOP Bulletin Board can be used to contact other participants to organize groups to visit these attractions, and staff at the registration desk will provide recommendations for transportation if needed.

## Further Information

Please direct your questions to the Conference Coordinator, Joanne Fetzner, by phone at 217-398-6969 or by email at [jfetzner@illinois.edu](mailto:jfetzner@illinois.edu). Further details about the conference, including biographies of the speakers and abstracts of their lectures, will be posted on the NITOP website ([www.nitop.org](http://www.nitop.org)) as soon as they are available. We expect a large turnout again this year, and although we have increased the enrollment limit from 350 to 375, we still expect that limit to be reached well before the conference, so to reserve your place at the Institute, register early, either by using the Registration Form on the next page, or by registering online at [www.nitop.org](http://www.nitop.org).





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Champaign, Illinois 61822

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The Association for Psychological Science

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