

34th Annual

National Institute on the Teaching of Psychology

January 3–6, 2012

The TradeWinds Island Grand Hotel
St. Pete Beach, Florida



For teachers of psychology at two- and four-year colleges, universities, and high schools, who wish to explore new ideas that will enhance and broaden their teaching skills.

www.nitop.org

The Program

The 34th Annual National Institute on the Teaching of Psychology is sponsored by the University of South Florida and the Association for Psychological Science. It is designed for teachers of psychology at universities, two- and four-year colleges, and high schools, who wish to enhance and broaden their teaching skills. The Institute has achieved an international reputation for its commitment to excellence in the teaching of psychology. The Program Committee for the 34th Institute (Doug Bernstein and Robert Hendersen, Co-Chairmen, Bill Buskist, and Sandra Goss Lucas) has created a program which spans a wide range of course content areas, and is designed to meet the needs expressed by past participants and psychology faculty in general. Presentation formats are diverse and provide an atmosphere that supports individual involvement and group interaction. Presentations by 34 distinguished faculty will include five opening workshops (four two-hour workshops and one three-hour workshop), eighteen one-hour concurrent lectures on various content and technique topics (which will be presented twice to ease the dilemma of choosing among them), and five general sessions on topics of interest to all participants. Opportunities for sharing ideas with both Institute faculty and other participants will include three poster sessions, three participant idea exchanges, and informal discussions at meals and evening get-togethers. In order to assure that all participants can select a personal agenda that meets their professional development needs, enrollment in the Institute will be limited to 375 participants. The program begins on Tuesday, January 3, with registration and a continental breakfast at 7:30 am and five morning workshops beginning at 8:00 am. It ends on Friday, January 6, at 12:15 pm, after the closing general session and the announcement of poster awards.

Opening Workshops

Forum: What Have I Got Myself Into? Tips and Strategies for People Who Are New to Teaching Introductory Psychology • Robert Hendersen and Sandra Goss Lucas • Are you teaching Introductory Psychology for the first time? (Perhaps you have taught the course previously, but it still feels as though you are exploring some uncharted territory.) This Forum is intended to help relatively inexperienced teachers of Introductory Psychology (who sometimes have considerable experience teaching other courses) handle the opportunities and challenges peculiar to the introductory course. The Forum will include discussion of how to select the material to be taught, how to prepare to teach it, how to engage students interactively, how to manage the course and the classroom, how to put the course in context, how to teach thematically, and how to achieve higher-order teaching goals, including critical thinking.

Annual STP Workshop: Interteaching: A Practical Pedagogy for Promoting Performance • Bryan K. Saville • Are you looking to bring evidence-based teaching methods into your classroom? Or maybe you're seeking teaching methods that are grounded in well-established psychological principles. Or maybe you simply want to shake things up a bit. If so, then this workshop is for you. We will discuss interteaching, a new teaching method that has its roots in the psychology of learning. Specifically, we will discuss how interteaching works and what students experience in an interteaching-based course. We will also review the growing body of research that has compared interteaching to more traditional teaching methods. Finally, we will discuss how to prepare materials that evoke higher-order thinking in your students along with some of the issues that might arise as you incorporate interteaching into your courses.

Create Engaging PowerPoint Presentations that Facilitate Great Teaching • William S. Altman • Free yourself from the linear straitjacket of PowerPoint! In this workshop, you'll learn to create presentations that facilitate spontaneity and active learning by mastering a few relatively simple techniques. With these skills, you can easily respond to teachable moments, reiterate challenging information, and reinforce the connections between ideas. All it takes is a simple navigation system that provides seamless access to every one of your PowerPoint slides. You'll also learn to make your lectures even more engaging by embedding images, videos, Web content, simulations, demonstrations, and



experiments in your slides. All this can be achieved using a plain-vanilla version of PowerPoint and free online resources that are independent of any particular course management system, textbook, or other equipment. In this hands-on workshop, you'll work on a sample set of slides, explore recommended sites for artwork and video, and learn to develop your own in-class exercises. Please bring your laptop computer, equipped with any relatively current version of PowerPoint software. A sample PowerPoint presentation will be provided; you may also wish to bring a presentation set that you actually use in class.

Improving Online Psychology Courses through Student Engagement, Critical Thinking, and Effective Evaluation Strategies • Elaine Cassel, Gloria Howell, and Tammy Zacchilli • The increase in online psychology courses raises questions about the quality of the educational experience. How can online instructors bring the best of the face-to-face classroom online? What are some effective methods for enhancing the face-to-face experience via the virtual platform? This workshop will provide useful tools for enhancing the online psychology experience. Gloria Howell and Tammy Zacchilli will demonstrate the PIE (Preparation, Interaction, and Evaluation) model of instruction, which focuses on the development of comprehensive content, practical application, and effective evaluation strategies. Elaine Cassel will share her content and critical thinking activities and assignments used in a variety of online courses, including introductory, developmental, and abnormal psychology. Whether you are new to teaching online, or looking for new ideas about how to organize your online psychology courses, engage your students, and accurately assess their learning, this workshop is for you.

Annual College Board Workshop: Introductory Psychology from AP through College: Compelling Demonstrations That Work! • Barney Beins and Ken Keith • Teaching introductory psychology requires diligence, energy, and maybe most of all, a collection of activities and demonstrations that work to capture student attention and teach the important concepts that we want our students to learn. In this workshop, we will present an array of activities and demonstrations that help teachers in classes ranging from Advanced Placement to community college to four-year courses. The activities will show the innovation and creativity that exist in introductory psychology courses; many of the exercises will be novel to workshop participants. In the cases of established exercises, we will build in the opportunity for discussion about adaptations to the exercises that can extend student learning. The exercises will span a wide range of psychological topics that are effective in the classroom in enhancing student learning. The activities are designed to be easily implemented and not to require extensive equipment or time. Most importantly, the

material that we present will involve activities that teachers have found to help students learn, as the activities produce robust and predictable results in a wide range of classroom environments.

Poster Sessions

Three poster sessions will allow for presentations by Institute participants on topics related to the teaching of psychology. These sessions provide the opportunity for informal exchange among participants and the valuable sharing of teaching ideas that has been acclaimed by past participants in the Institute. The schedule for poster presentations will be posted on the NITOP website prior to the Institute. The following NITOP poster awards will be announced at the closing session. If a winning poster has more than one author, the prizes will be presented to the senior author.

The Frank Costin Memorial Award for Excellence (a certificate, a check for \$250, and one complimentary registration for a future NITOP conference) will be given for the poster judged by Institute faculty to be most outstanding in terms of contributing to excellence in teaching methods.

The Society for the Teaching of Psychology Award (a certificate, a check for \$250, and a free one-year membership in STP) will be given for the poster judged by Institute faculty to be most outstanding in terms of contributing to excellence in the content of psychology courses.

The Doug Bernstein Award (a certificate, a check for \$250, and one complimentary registration for a future NITOP conference) will be given for the poster judged by the NITOP conference committee (not including Doug Bernstein) as the most humorous, creative, or original.

The Society for the Teaching of Psychology Scholarship of Teaching and Learning (SoTL) Award (a certificate, a check for \$250, and a free one-year membership in STP) will be given for the poster judged by the NITOP conference committee to be outstanding in terms of (a) the importance of the research question addressed, (b) the soundness of the research methodology employed, (c) the use of appropriate qualitative and/or statistical analyses, and (d) the clarity with which the implications of the research findings for teaching and learning are expressed.

Participant Idea Exchanges

Three participant idea exchange sessions, each hosting approximately 15 discussion topics, will offer participants the opportunity to share teaching ideas in a roundtable format. During these sessions, participants who submit various teaching-related topics will lead informal one-hour discussions of those topics at specifically designated large round tables. The leader will make a short presentation on the topic and then invite participants at the table to contribute and discuss their own ideas on that topic. Similar topics proposed by different participants may be assigned to a single table and if so, the discussion leaders will be given the opportunity to collaborate before the conference on

how best to organize their presentations. The list of titles and discussion questions submitted by participants who propose the topics will be posted on the NITOP website prior to the Institute and will appear in the conference program, so participants may select those of special interest in advance; you may join or leave the discussion at each table as the spirit moves you.

Software and Book Displays

Learn how to use instructional computing in your psychology classes and explore software that will make it possible for you to easily implement these techniques following the Institute. The software displays and demonstrations will be held in conjunction with the poster sessions, so you may evaluate these resources without missing any formal presentations. During the poster sessions and at other times throughout the Institute, representatives of sponsoring publishers will be on hand to acquaint you with the latest textbooks, software, and other materials relating to a variety of psychology courses.

The TradeWinds

The TradeWinds Island Grand is an 18-acre, family-friendly and environmentally-friendly resort which offers a multitude of activities both on and off its white sandy beach on Florida's Gulf Coast. Many NITOP participants bring their families with them both to enjoy the activities at the TradeWinds and to visit nearby attractions (inexpensive transportation can be arranged with the hotel). Tampa/St. Pete/Clearwater and Orlando provide abundant sightseeing opportunities for your enjoyment before and after the conference. The specially discounted hotel rate for Institute participants is \$131 (plus 12% tax) for single or double accommodations (children under the age of 13 stay free in rooms with parents). This rate includes the resort's Explorer Pass, which entitles NITOP participants to complimentary parking, Internet and business center access, free local phone calls, and the use of a wide variety of recreational activities both on and off the beach. More than two adults per room adds \$15 per additional adult per night (up to four adults per room). A block of rooms is being held for NITOP participants for the dates of December 28 through January 12, for reservations which are received at the TradeWinds Island Grand by December 4. Any assigned rooms that have not been reserved by then will be released for general sale, so to guarantee a reservation at this special rate of \$131, you must call by December 4 (800/808-9833, or in Florida, 800/282-5553) and mention NITOP. After this date, availability cannot be guaranteed but NITOP reservations will continue to be accepted at the special group rate if rooms in the hotel are available. The check-in time at the TradeWinds is 4:00 pm and the special NITOP check-out time is 12:30 pm so that participants can attend the final sessions on Friday, January 6 before checking out. For information on the hotel's accommodations, restaurants, and recreational facilities, visit the TradeWinds website at www.tradewindsresort.com. Roommate arrangements may be made through the Institute office if you request this service on your registration form.

Travel

If you wish to take advantage of discounted fares which may be in greater demand during the holiday season, we recommend that you make your airline reservations as soon as you have decided to attend the Institute. Tampa International Airport, which is served by all major airlines, is the primary terminal serving St. Pete Beach. For transportation from the airport, we recommend the Super Shuttle at Tampa International, which will offer 15% discounts on all services, including individual roundtrip fares and all group fares (4-10 persons), if you make advance reservations online at www.supershuttle.com or by phone (800-BLUE-VAN) and mention the NITOP discount code: PXF58. If you wish to rent a car, Avis Rent A Car will offer discounted rates to NITOP participants for cars rented between December 27, 2011 and January 13, 2012. To take advantage of these Avis rates for NITOP participants, you may either call 800/331-1600 and mention our Avis Worldwide Discount (AWD) number (J097806), or visit the Avis website (www.avis.com) and provide the discount number on the first page.

The 34th Annual National Institute on the Teaching of Psychology

January 3–6, 2012



Program Schedule

January 3, 2012, Tuesday

7:30 am ■ Continental Breakfast

7:30 am–5:00 pm ■ Registration

8:00–9:45 am ■ Workshop:

Forum: What Have I Got Myself Into? Tips and Strategies for People Who Are New to Teaching Introductory Psychology • *Robert Hendersen and Sandra Goss Lucas*

8:00–9:45 am ■ Workshop:

Annual STP Workshop: Interteaching: A Practical Pedagogy for Promoting Performance • *Bryan Saville*

9:00–11:45 am ■ Workshop:

Create Engaging PowerPoint Presentations That Facilitate Great Teaching • *William S. Altman*

10:00–11:45 am ■ Workshop:

Improving Online Courses by Improving Connection with Students • *Elaine Cassel, Gloria Howell, and Tammy Zaccilli*

10:00–11:45 am ■ Workshop:

Annual College Board Workshop: Introductory Psychology from AP through College: Compelling Demonstrations That Work! • *Barney Beins and Ken Keith*

Noon–12:30 pm ■ Welcome session for first-time NITOP participants

1:00–2:45 pm Opening Session:

1:00–1:30 pm **Welcoming Remarks:** *Doug Bernstein, Michael Brannick, and Alan Kraut*

1:30–2:45 pm **Opening Address: Annual APS Session:** Five Vignettes for Teaching Psychology as an Integrated Science • *John Cacioppo*

3:00–4:00 pm ■ Book and Software Displays and Poster Session I

4:15–5:15 pm ■ Participant Idea Exchange I

5:30–6:30 pm ■ Concurrent Sessions

Formative Assessment Strategies for Introductory Psychology* • *Noland White*

Teaching Abnormal Psychology from a Scientist-Practitioner Perspective* • *Deborah Beidel*

Classes in Bloom: Applying Bloom's Taxonomy in the Classroom* • *Jeff Nevid*

Using Clickers to Improve Instruction and Student Learning* • *Conor McLennan*

6:30–9:00 pm ■ Buffet Reception for Participants and Their Companions and Families

Complimentary wine and beer, soft drinks, and a wide selection of hot and cold hors d'oeuvres

January 4, 2012, Wednesday

7:30–8:30 am ■ Buffet Breakfast

8:30–9:30 am ■ Concurrent Sessions:

Annual Society for the Psychology of Women Session: Using *Psychology of Women Quarterly* to Inform Your Classes* • *Janice Yoder*

Infusing the Science of Learning into Psychology Curricula: Design, Implementation, and Assessment* • *Victor Benassi*

Using High-Profile Crime Cases to Teach about Insanity in Forensic and Abnormal Psychology Courses* • *Daniel Krauss*

Annual Society for Community Research and Action Session: Community Psychology, Past and Present • *Beth Shinn*

9:30–10:00 am ■ Coffee Break

10:00–11:00 am ■ Concurrent Sessions:

Getting to the Good Stuff: Incorporating the New Science of Forgiveness, Gratitude, and Well-Being into Psychology Courses* • *Loren Toussaint*

Incorporating Social Media in the Introductory Psychology Classroom* • *Laura Freberg*

Preparing Students to Use Statistics and Behavioral Research: Combining Technology with Interpretation* • *Greg Privitera*

Teaching Legally: Using Applied Research on Psychology and Law to Promote Critical Thinking* • *Elaine Cassel*

11:15 am–12:15 pm ■ Concurrent Sessions:

Social Psychological News You Can Use* • *David Myers*

Making Critical Thinking Less Critical: Helping Research Methods Students Identify and Appreciate Good Research, Too* • *Beth Morling*

Cell Phones and Other Distractions: Applied Cognitive Neuroscience Research on the Limits of Multitasking* • *David Strayer*

Annual SIOP Session: Teaching Industrial-Organizational Psychology as the Psychology of Work* • *Nathan Carter*

12:15 pm ■ Buffet Lunch

1:45–3:00 pm ■ General Session:

Annual APA Education Directorate Session: Envy Up, Scorn Down: How Status Divides Us • *Susan Fiske*

3:15–4:15 pm ■ Participant Idea Exchange II

4:30–5:30 pm ■ Book and Software Displays and Poster Session II

34

The TradeWinds: A Florida Green Lodging Facility

NITOP congratulates the TradeWinds on its designation by the Florida Department of Environmental Protection as a Two Palm Green Lodging Program facility. The Two Palm designation recognizes increased energy conservation and pollution prevention measures since the property's One Palm designation in 2007. We encourage all NITOP participants to support and take part in the hotel's efforts during their stay.

Handouts

All invited speakers have been encouraged to provide handouts prior to the Institute for inclusion in registration materials. Additional handouts may be available at the sessions themselves. Also, you are invited to record any sessions, with the permission of the speaker. Abstracts of all presentations by invited speakers will be included with the registration materials in order to assist you in your selection of sessions and to provide valuable information about sessions you are unable to attend. Also included in the registration materials will be two complete lists of Institute participants and faculty, one in alphabetical order and one organized by geographical location, to assist you in continuing your discussions with other participants after the conference.

6:00–8:00 pm ■ Software Demonstrations, Commercial Presentations, and Ad Hoc Group Meetings

7:30–8:45 pm ■ Evening General Session:

Publishers' Conversation Hour: The Future of Textbooks, Textbook Prices, and Textbook Ethics • *Doug Bernstein, Diane Halpern, David Myers, Chris Cardone, and Catherine Woods*

8:45–10:00 pm ■ Social Hour

January 5, 2012, Thursday

7:30–8:30 am ■ Buffet Breakfast

8:30–9:30 am ■ Concurrent Sessions:

Teaching Legally: Using Applied Research on Psychology and Law to Promote Critical Thinking** • *Elaine Cassel*

Preparing Students to Use Statistics and Behavioral Research: Combining Technology with Interpretation** • *Greg Privitera*

What Should Our Students Know about Decision Making?* • *J. Frank Yates*

Dealing with Problematic Student Behavior in the Classroom* • *Bill Buskist, Sandra Goss Lucas, and Robert Hendersen*

9:30–10:00 am ■ Coffee Break

10:00–11:00 am ■ Concurrent Sessions:

*Annual Society for the Psychology of Women Session: Using Psychology of Women Quarterly to Inform Your Classes*** • *Janice Yoder*

*Annual Society for Community Research and Action Session: Community Psychology, Past and Present*** • *Beth Shinn*

Social Psychological News You Can Use** • *David Myers*

Infusing the Science of Learning into Psychology Curricula: Design, Implementation, and Assessment** • *Victor Benassi*

11:15 am–12:15 pm ■ Concurrent Sessions:

Getting to the Good Stuff: Incorporating the New Science of Forgiveness, Gratitude, and Well-Being into Psychology Courses** • *Loren Toussaint*

Incorporating Social Media in the Introductory Psychology Classroom** • *Laura Freberg*

Cell Phones and Other Distractions: Applied Cognitive Neuroscience Research on the Limits of Multitasking** • *David Strayer*

*Annual SIOP Session: Teaching Industrial-Organizational Psychology as the Psychology of Work*** • *Nathan Carter*

12:15 pm ■ Buffet Lunch

1:45–3:00 pm General Session:

Everything You Wanted to Know about Memory but Forgot to Ask • *Larry Squire*

3:15–4:15 pm ■ Participant Idea Exchange III

4:30–5:30 pm ■ Book and Software Displays and Poster Session III

6:00–8:00 pm ■ Teaching Technology Fair: Classroom Cooking with Technology • *David Miller and David Berg*

8:00–10:00 pm ■ Social Hour

January 6, 2012, Friday

7:30–8:30 am ■ Buffet Breakfast

8:30–9:30 am ■ Concurrent Sessions:

What Should Our Students Know about Decision Making?* • *J. Frank Yates*

Dealing with Problematic Student Behavior in the Classroom** • *Bill Buskist, Sandra Goss Lucas, and Robert Hendersen*

Using High-Profile Crime Cases to Teach about Insanity in Forensic and Abnormal Psychology Courses** • *Daniel Krauss*

Making Critical Thinking Less Critical: Helping Research Methods Students Identify and Appreciate Good Research, Too** • *Beth Morling*

9:45–10:45 am ■ Concurrent Sessions:

Formative Assessment Strategies for Introductory Psychology** • *Noland White*

Teaching Abnormal Psychology from a Scientist-Practitioner Perspective** • *Deborah Beidel*

Using Clickers to Improve Instruction and Student Learning** • *Conor McLennan*

Classes in Bloom: Applying Bloom's Taxonomy in the Classroom** • *Jeff Nevid*

11:00 am–Noon ■ Closing Address:

Sex Differences in Cognitive Abilities: Sense and Nonsense • *Diane Halpern*

Noon–12:15 ■ Closing Remarks and Announcement of Awards • *Doug Bernstein*

* Session to be repeated

** Repeat of an earlier session

Laugh at Lunch

We invite you to submit stories to be shared during Institute lunches, about: "The Funniest Thing That Ever Happened to Me While Teaching," "The Strangest/Funniest Student Excuse I Ever Got," "The Most Hilarious Student Writing Blooper I've Read," or "The Dumbest Thing I've Ever Done as a Teacher." Please submit your items by email to Doug Bernstein at douglas.bernstein@comcast.net.

NITOP

Employment Opportunities

The NITOP Bulletin Board can be used for posting employment opportunities. Please bring your announcement to the Institute. We have set aside a conference room which may be reserved by employers and applicants for interviews during the conference.

Registration

To register online, go to www.nitop.org. The registration fee for psychology faculty is \$515. This fee covers admission to all conference events, including the workshops and concurrent sessions, computer software and book displays, poster sessions, and participant idea exchanges. Also included in the registration fee are a continental breakfast on the first day, three full breakfast buffets, two buffet luncheons, the wine and hors d'oeuvres buffet reception on Tuesday, and refreshments at all social hours, poster sessions, and coffee breaks. The fee also covers registration materials, including approximately 200 pages of speakers' handouts, to assist participants in implementing new techniques and teaching ideas in their own courses.

We encourage all participants to bring their companions and families to the reception on Tuesday evening. However, please note that children under 16 years of age may not accompany you to any other Institute sessions, meals, coffee breaks, or poster sessions. No reduced registration fee is available for attending less than the entire Institute. All registration fees, including those guaranteed by purchase orders, must be paid by check or credit card by December 15, 2011.

APS Members: The Association for Psychological Science provides generous financial support to the Institute, which benefits all participants, and also encourages its members to attend and participate in the conference. APS regular members may register for \$485 and APS student affiliates for \$320 (if copies of the student's current I.D. and Fall 2011 class schedule are submitted with the registration form); APS will reimburse the Institute for the remainder of these registration fees.

Retirees and Students: Retired faculty may register for \$335. Graduate and undergraduate students may register for \$335 if they are employed half time or less and if copies of a current school I.D. and a Fall 2011 class schedule are submitted with the registration form.

Guests: Companions whose professional affiliation is unrelated to psychology (and are at least 16 years of age) may register as guests for \$295 if they wish to attend meals, breaks, or poster sessions. Companions whose professional affiliation is unrelated to psychology (and are at least 16 years of age) who wish to attend some Institute sessions but will not attend meals, breaks, or poster sessions may register and obtain a sessions-only badge without charge.

Early Career Scholarships: Participants who have been teaching for less than three years may apply for a \$100 reduction in the NITOP registration fee. To apply for a NITOP Early Career Scholarship, submit a one-page essay about what you see as the challenges and/or opportunities facing new teachers of psychology, along with a letter from your academic unit's executive officer confirming that your teaching experience at all institutions totals less than three years. Send these materials to the National Institute on the Teaching of Psychology, 2303 Naples Court, Champaign, IL 61822, or fax them to 217-355-8668. Applications will be considered by the NITOP program committee and applicants will be notified promptly of the decision. These scholarships will be available until registration reaches 375 participants, but to assure your place at this year's Institute, please apply early.

Proposals

All participants in the Institute are invited to submit proposals for posters and/or participant idea exchanges for consideration by the program committee. All proposals received by October 1, 2011 will be considered for the program. Later proposals will be considered if space remains available. Submissions should be related to the teaching of psychology. This includes, but is not limited to, teaching techniques, innovations, evaluation, and philosophy. Each proposal should be double-spaced and include: a) whether it is being submitted as a poster presentation or a participant idea exchange, b) the title, c) the author name(s), institution(s), and snail mail and email address(es), and



d) a summary of no more than 250 words. Graphs, tables, and photographs need not be included. Proposals may be submitted with registration forms by mail or fax, or by email to Robert Hendersen at hendersr@gvsu.edu, with a copy to the NITOP office, jfetznr@illinois.edu. Proposals for participant idea exchanges should include the discussion questions which will be raised during the session. Presenters at poster sessions and participant idea exchanges will be notified promptly in writing regarding acceptance. Poster presenters will also receive detailed guidelines about how to prepare their materials for the conference. These same guidelines will be posted on the NITOP website (www.nitop.org) prior to the Institute, along with a list of titles in the various poster and PIE sessions. These schedules and the discussion questions for participant idea exchanges will also be included in registration materials on-site.

After the Conference: Local Attractions

For participants and families who may wish to visit popular museums and aquariums in the area before returning home, we recommend the following (visit their websites for details): (1) Salvador Dali Museum in St. Petersburg (www.salvadoralimuseum.org), (2) MOSI (Museum of Science & Industry) in Tampa (www.mosi.org), (3) Clearwater Marine Aquarium (www.cmaquarium.org), and (4) Florida Aquarium in Tampa (www.flaquarium.org). Other attractions less than 90 minutes away include Busch Gardens in Tampa and Disney World, Sea World, and Universal Studios in Orlando. The NITOP Bulletin Board can be used to contact other participants to organize groups to visit these attractions, and staff at the registration desk will provide recommendations for transportation if needed.

Further Information

Please direct your questions to the Conference Coordinator, Joanne Fetzner, by phone at 217-398-6969 or by email at jfetznr@illinois.edu. Further details about the conference, including biographies of the speakers and abstracts of their lectures, will be posted on the NITOP website (www.nitop.org) as soon as they are available. We expect a large turnout again this year, and although we have increased the enrollment limit from 350 to 375, we still expect that limit to be reached well before the conference, so to reserve your place at the Institute, register early, either by using the Registration Form on the next page, or by registering online at www.nitop.org.

National Institute on the Teaching of Psychology

January 3–6, 2012 • The TradeWinds Island Grand Hotel • St. Pete Beach, Florida

Registration (You may complete this form and register online at: www.nitop.org)

NAME: _____

AFFILIATION FOR BADGE, INCLUDING CITY AND STATE: _____

COMPLETE MAILING ADDRESS: _____

PHONE: _____ FAX: _____

() ()

EMAIL: _____

Additional Information

I will attend the following free workshops on January 3:

- Forum:** What Have I Got Myself Into? Tips and Strategies for People Who Are New to Teaching Introductory Psychology, 8:00–9:45 am
- Annual STP Workshop:** Interteaching: A Practical Pedagogy for Promoting Performance, 8:00–9:45 am
- Create Engaging PowerPoint Presentations That Facilitate Great Teaching, 9:00–11:45 am
- Improving Online Courses by Improving Connection with Students, 10:00–11:45 am
- Annual College Board Workshop:** Introductory Psychology from AP through College: Compelling Demonstrations That Work!, 10:00–11:45 am

Roommate request:

Please match me with a possible roommate at the TradeWinds Island Grand (I understand that I will be notified by phone or email if you are able to do so, and that I will be responsible for making the arrangements/reservations):

My gender: male female I am a non-smoker

Arrival date _____ Departure date _____

Notify me by: phone _____

email _____

I attended NITOP in _____

I am a new participant; I learned about NITOP from (check all that apply):

- conference brochure by mail
- conference brochure from a colleague
- announcement in: _____
- electronic news network or website: _____
- recommendation from a past participant (name): _____

I am a member of: APS APA STP SIOP SCRA SPW

Registration Fees

Amount Due

Institute registration:

Regular participant: \$515 _____

Student: \$335 _____

(enclose copy of I.D. and fall class schedule) _____

Retired faculty: \$335 _____

APS regular member: \$485 _____

APS student affiliate: \$320 _____

(enclose copy of I.D. and fall class schedule) _____

Non-psychologist guest of participant, who will attend meals and breaks: \$295 _____

Name of guest for badge: _____

Total Amount Due _____

Method of Payment

Personal payment:

Check enclosed (payable to The National Institute on the Teaching of Psychology, or NITOP)

MasterCard Visa Exp. date _____

Card number _____

Signature (required) _____

Payment by sponsoring institution:

Institutional credit card: MasterCard Visa

Card number _____

Exp. date _____

Signature (required) _____

Check enclosed (payable to The National Institute on the Teaching of Psychology, or NITOP)

Purchase order: enclosed will follow

If no payment or purchase order from my sponsoring institution is received when enrollment reaches 375 participants, please guarantee my participation in the Institute by charging my registration fee to my credit card: MasterCard Visa

Card number _____

Exp. date _____

Signature (required) _____

Please accommodate the following special needs:

MAIL THIS REGISTRATION TO: The National Institute on the Teaching of Psychology, 2303 Naples Court, Champaign, IL 61822.

OR FAX THIS FORM TO: 217/355-8668.

OR REGISTER ONLINE AT: www.nitop.org

CANCELLATIONS: A full refund will be issued for cancellations received by December 3, 2011; \$335 will be deducted from refunds for cancellations after that date.

NITOP



National Institute on the Teaching of Psychology

2303 Naples Court
Champaign, Illinois 61822

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Sponsored By:

The University of South Florida
Department of Psychology
The Association for Psychological Science

With Supporting Grants From:

American Psychological Association
College Board
McGraw-Hill Higher Education
W.W. Norton & Company
Pearson Education
SAGE Publishing Company
Society for Community Research and Action
Society for Industrial/Organizational Psychology
Society for the Psychology of Women
Society for the Teaching of Psychology
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