

Peter Gray, Publication List

Publications in General Psychology:

- Peter Gray. Psychology. (An introductory psychology textbook) New York: Worth Publishers, 1991.
- Peter Gray. Psychology, 2nd Edition. New York: Worth Publishers, 1994.
- Peter Gray, with T. Osberg, B. Thompson, & M. Munger. Instructor's Resources Manual to Accompany Peter Gray's Psychology, 2nd Edition. New York: Worth, 1994.
- Peter Gray. Psychology, 3rd Edition. New York: Worth Publishers, 1999.
- Peter Gray, with T. Osberg, B. Thompson, & M. Munger. Instructor's Resources Manual to Accompany Peter Gray's Psychology, 3rd Edition. New York: Worth, 1999.
- Peter Gray. Psychology, 4th Edition. New York: Worth Publishers, 2002.
- Peter Gray. Psychology, 5th Edition. New York: Worth Publishers, 2007.

Publications in Developmental Psychology and Education:

- Peter Gray and David Chanoff. When play is learning: A school designed for self-directed education. Phi Delta Kappan, 65, 608-611, 1984.
- Peter Gray. Sudbury Valley students thrive in a setting founded on democratic principles. Changing Schools, 13, Issue 2, 3-5, 1986.
- Peter Gray and David Chanoff. Democratic schooling: What happens to young people who have charge of their own education? American Journal of Education, 94, 182-213, 1986.
- Peter Gray. Engaging students' intellects: The immersion approach to critical thinking in psychology instruction. Teaching of Psychology, 20, 68-74, 1993.
- Peter Gray. Book reviews in duplicate: The author speaks Teaching of Psychology, 20, 50-51, 1993.
- Peter Gray. The freedom to learn. The Washington Post Education Review, pp 25-26, Oct. 31, 1993. (An invited article.)
- Peter Gray. Using evolution by natural selection as an integrative theme in psychology courses. APS Observer, May/June, pp. 26-27 & 37, 1996. (An invited article.)
- Peter Gray. Incorporating Evolutionary theory into the teaching of psychology. Teaching of Psychology, 23, 207-214, 1996.
- Peter Gray and Jay Feldman. Patterns of age mixing and gender mixing among children and adolescents at an ungraded democratic school. Merrill-Palmer Quarterly, 43, 67-86, 1997.
- Peter Gray. Teaching is a scholarly activity. pp. 49-64, In R. J. Sternberg (Ed.), Teaching introductory psychology: theory and practice. APA Press. (An invited chapter.) 1997.
- Jay Feldman and Peter Gray. Some educational benefits of freely chosen age mixing among children and adolescents. Phi Delta Kappan, 80, 507-512. 1999.
- Peter Gray. Using evolution by natural selection as an integrative theme in psychology courses. In Perlman, B., McCann, L. I. & McFadden, S. H. (Eds.) Lessons learned: Practical advice for the teaching of psychology. Washington, DC: The American Psychological Society. 1999.
- Peter Gray. Incorporating evolutionary theory into the teaching of psychology. In M. R. Hebel, C. L. Brewer, L. T. Benjamin (Eds.), Handbook for teaching introductory psychology, Vol. II. Mahway, NJ: Erlbaum. 2000.
- Peter Gray. Review of Glenn Weisfeld's Evolutionary Principles of Human Adolescence. Human Ethology Bulletin, 16, 14-15. 2001.
- Peter Gray. Review of Thomas Power's "Play and exploration in children and animals." Human Ethology Bulletin, 17 (4), 7-9. 2002.
- Peter Gray. Review of Robert Mitchell's Pretending and imagination in animals and children. Human Ethology Bulletin 18 (4), 10-11. 2003.
- Peter Gray and Jay Feldman. Playing in the Zone of Proximal Development: Qualities of Self-Directed Age Mixing Between Adolescents and Young Children at a Democratic School. American Journal of Education, 110, 108-145. 2004.
- Peter Gray. Using evolutionary theory to promote critical thinking in psychology courses. In B. Perlman, L. I. McCann, & W. Buskist (Eds.) Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology, Volume 1. Washington D. C.: The American Psychological Society. 2005.

Peter Gray. Nature's powerful tutors: The educative functions of free play and exploration. Eye on Psi Chi, 12 (#1), 18-21. 2007.

Publications in Behavioral Biology:

Bruce Pappas and Peter Gray. Cue value of dexamethasone for fear-motivated behavior. Physiology and Behavior, 6, 127-130, 1970.

Peter Gray. Pituitary-adrenocortical response to stress in the neonatal rat. Endocrinology, 89, 1126-129, 1971.

Jay M. Weiss and Peter Gray. Hormones and avoidance behavior: A different approach points to a role for mineralocorticoids. Progress in Brain Research, 39, 471-480, 1973.

Peter Gray. Effect of adrenocorticotrophic hormone on conditioned avoidance in rats interpreted as state-dependent learning. Journal of Comparative and Physiological Psychology, 88, 281-284, 1975.

Peter Gray. Effect of prestimulation on avoidance responding in rats, and hormonal dependence of the effect. Journal of Comparative and Physiological Psychology, 90, 1-17, 1976.

Peter Gray, Jolane Solomon, Marilyn Dunphy, Frances Carr, and Michael Hession. Effects of lithium on open field behavior in "stressed" and "unstressed" rats. Psychopharmacology, 48, 277-281, 1976.

Peter Gray. Effect of the estrous cycle on conditioned avoidance in mice. Hormones and Behavior, 8, 235-241, 1977.

Peter Gray. Correlation between estrus and reduced light avoidance in mice. Hormones and Behavior, 10, 277-284, 1978.

Peter Gray and John Cooney. Stress-induced responses and open-field behaviors in estrous and nonestrous mice. Physiology and Behavior, 29, 287-292, 1982.

Peter Gray and Shelley Chesley. Development of maternal behavior in nulliparous rats: Effects of sex and early maternal experience. Journal of Comparative Psychology, 98, 91-99, 1984.

Peter Gray and Philip J. Brooks. Effect of lesion location within the medial preoptic-anterior hypothalamic continuum on maternal and male sexual behaviors in female rats. Behavioral Neuroscience, 98, 703-711, 1984.

Peter Gray. Review of Melvin Konner's *The tangled wing: Biological constraints on the human spirit*. Human Ethology Bulletin, 17 (2), 14-16. 2002.

Peter Gray. Review of Tiffany Field's *Touch*. Human Ethology Bulletin, 19 (2), 14-15. 2004.

Peter Gray. Misuse of evolutionary theory to advocate for racial discrimination and segregation: A critique of Salter's *On Genetic Interests*. Human Ethology Bulletin, 20 (2), 10-13. 2005.