

Publications

Books

Saville, B. K. (2008). *A guide to teaching research methods in psychology*. Malden, MA: Blackwell.

Edited Books

Miller, R. L., Balcetis, E., Burns, S. R., Daniel, D. B., Saville, B. K., & Woody, W. D. (Eds.). (2011). *Promoting student engagement: Volume 2: Activities, exercises, and demonstrations for psychology courses*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/pse2011/vol2/index.php>

Saville, B. K., Zinn, T. E., Meyers, S. A., & Stowell, J. R. (Eds.). (2007). *Essays from e-xcellence in teaching, 2006*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eitindex.php>

Zinn, T. E., Saville, B. K., & Williams, J. (Eds.). (2006). *Essays from e-xcellence in teaching, 2005*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/>

Saville, B. K., Zinn, T. E., & Hevern, V. W. (Eds.). (2005). *Essays from e-xcellence in teaching, 2004*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/>

Buskist, W., Hevern, V. W., Saville, B. K., & Zinn, T. E. (Eds.). (2004). *Essays from e-xcellence in teaching, 2003*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/>

Book Chapters

Saville, B. K. (in press). Interteaching. In W. Buskist (Ed.), *Essentials of effective teaching: Tips for teaching well*. Riyadh, Saudi Arabia: King Saud University.

Saville, B. K., Zinn, T. E., & Varga, K. (in press). Leading discussions. In W. Buskist & V. A. Benassi (Eds.), *Successful strategies for preparing graduate students to become effective college and university teachers*. Thousand Oaks, CA: Sage.

Saville, B. K., & Zinn, T. E. (in press). Interteaching. In W. Buskist & J. Groccia (Eds.), *Evidence-based teaching: New directions in teaching and learning*. San Francisco: Jossey-Bass.

Saville, B. K. (in press). The ethics of grading. In E. Landrum & M. McCarthy (Eds.), *The ethics of teaching*. Washington, DC. American Psychological Association.

- Saville, B. K. (2011). Interteaching: A behavior-analytic approach to promoting student engagement. In R. L. Miller, E. Amsel, B. M. Kowalewski, B. C. Beins, K. D. Keith, & B. F. Peden (Eds.), *Promoting student engagement: Volume 1: Programs, techniques, and opportunities*. Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/pse2011/vol1/index.php>
- Saville, B. K. (2010). Using evidence-based teaching methods to improve education. In S. A. Meyers & J. R. Stowell (Eds.), *Essays from e-xcellence in teaching* (Vol. 9, pp. 48-54). Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eit2009/index.php>
- Saville, B. K., Zinn, T. E., Lawrence, N. K., Barron, K. E., & Andre, J. (2008). Teaching critical thinking in statistics and research methods. In D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 149-160). Malden, MA: Wiley-Blackwell.
- Saville, B. K., & Zinn, T. E. (2008). Educational goals related to the research experience. In R. Miller, B. Beins, B. Rycek, M. Ware, E. Balcetis, R. Smith, & S. Burns (Eds.), *Promoting the undergraduate research experience in psychology* (pp. 264-268). Syracuse, NY: Society for the Teaching of Psychology.
- Saville, B. K. (2008). Single-subject designs. In S. F. Davis & W. Buskist (Eds.), *The handbook of 21st century psychology* (Vol. 1, pp. 80-92). Thousand Oaks, CA: Sage.
- Barron, K. E., Benedict, J. O., Saville, B. K., Serdikoff, S. L., & Zinn, T. E. (2007). Innovative approaches to teaching statistics and research methods: Just-in-time teaching, interteaching, and learning communities. In D. S. Dunn, R. A. Smith, & B. C. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 143-158). Mahwah, NJ: Erlbaum.
- Saville, B. K., & Zinn, T. E. (2007). Editing *E-xcellence in Teaching*: The mishaps of moving and other lessons learned. In B. K. Saville, T. E. Zinn, S. A. Meyers, & J. R. Stowell (Eds.). (2007). *Essays from e-xcellence in teaching, 2006* (chap. 12). Published on the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eitindex.php>
- Zinn, T. E., & Saville, B. K. (2005). Leading discussions and asking questions. In W. Buskist & S. F. Davis (Eds.), *The handbook of the teaching of psychology* (pp. 85-89). Malden, MA: Blackwell.
- Saville, B. K. (2005). A dash of indolence, a pinch of serendipity: My personal recipe for a career in teaching. In T. A. Benson, C. Burke, A. Amstadter, R. Siney, V. Hevern, B. Beins, & B. Buskist (Eds.), *The teaching of psychology in autobiography: Perspectives from exemplary psychology teachers* (pp. 280-288). Syracuse, NY: Society for the Teaching of Psychology.

- Buskist, W., & Saville, B. K. (2004). Rapport-building: Creating positive emotional contexts for enhancing teaching and learning. In B. Perlman, L. I. McCann, & S. H. McFadden (Eds.), *Lessons learned, Vol. 2: Practical advice for the teaching of psychology* (pp. 149-155). Washington, DC: American Psychological Society.
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- Saville, B. K., & Buskist, W. (2003). Traditional idiographic approaches: Small-N research designs. In S. F. Davis (Ed.), *Handbook of research methods in experimental psychology* (pp. 66-82). Malden, MA: Blackwell.
- Buskist, W., Sikorski, J., Buckley, T., & Saville, B. K. (2002). Elements of master teaching. In S. F. Davis & W. Buskist (Eds.), *The teaching of psychology: Essays in honor of Wilbert J. McKeachie and Charles L. Brewer* (pp. 27-39). Mahwah, NJ: Erlbaum.

Journal Articles

- Lambert, T., & Saville, B. K. (in press). Interteaching and the testing effect: A preliminary analysis. *Teaching of Psychology*
- Saville, B. K., Cox, T., O'Brien, S., & Vanderveldt, A. (in press). Interteaching: The impact of lectures on student performance. *Journal of Applied Behavior Analysis*.
- Christopher, A. N., & Saville, B. K. (2011). Reintroducing the Generalist's Corner. *Teaching of Psychology, 38*, 127.
- Saville, B. K. (2011). Pitching, pedagogy, and preparing the professoriate: An interview with Bill Buskist. *Teaching of Psychology, 38*, 60-65.
- Saville, B. K., Lambert, T., & Robertson, S. (2011). Interteaching: Bringing behavioral education into the 21st century. *The Psychological Record, 61*, 153-166.
- Bradshaw, C., Kahn, A., & Saville, B. K. (2010). To hook up or date: Which gender benefits? *Sex Roles, 62*, 661-669.
- Saville, B. K., Zinn, T. E., Brown, A., & Marchuk, K. (2010). Syllabus detail and students' perceptions of teaching effectiveness. *Teaching of Psychology, 37*, 186-189.
- Saville, B. K., Gisbert, A., Kopp, J., & Telesco, C. (2010). Internet addiction and delay discounting in college students. *The Psychological Record, 60*, 273-286.
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- Saville, B. K. (2009). Using evidence-based teaching methods to improve education. Invited *E-xcellence in Teaching* essay published on the PsychTeacher discussion list: <http://list.kennesaw.edu/archives/psychteacher.html>
- Saville, B. K., & Zinn, T. E. (2009). Interteaching: The effects of quality points on exam scores. *Journal of Applied Behavior Analysis, 42*, 369-374.
- Saville, B. K. (2009). Performance under competitive and self-competitive fixed-interval schedules of reinforcement. *The Psychological Record, 59*, 21-38.
- Saville, B. K. (2008). 2008 teaching award winners. *Teaching of Psychology, 35*, 239-246.
- Saville, B. K. (2007). 2007 teaching award winners. *Teaching of Psychology, 34*, 211-218.
- Saville, B. K., & Johnson, K. B. (2007). Year in college and sorority membership in predicting self-esteem of a sample of college women. *Psychological Reports, 101*, 907-912.
- Zinn, T. E., & Saville, B. K. (2007). Interteaching: A new approach to peer-based instruction. *Psychology Teachers Network, 17*(2), 19-20, 22.
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- Saville, B. K., & Zinn, T. E. (2006). Editing *E-xcellence in Teaching*: The mishaps of moving and other lessons learned. Invited *E-xcellence in Teaching* essay published on the PsychTeacher discussion list: <http://list.kennesaw.edu/archives/psychteacher.html>
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- Saville, B. K., & Buskist, W. (2004). Essential readings for teachers of psychology: Recommendations from the *ToP* editorial board. *Teaching of Psychology, 31*, 41-43. (R)
- Sikorski, J., Rich, K., Saville, B. K., Buskist, W., Davis, S. F., & Drogan, O. (2002). Student use of introductory textbooks. *Teaching of Psychology, 29*, 312-313.
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